



Canopy Nepal Education Scholarship FESSHIP ANNUAL REPORT 2020/21

JULY 2021



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Canopy Nepal is a team of visionary youths working in the field of education, skill and leadership development, diversity, and inclusion. Canopy Nepal collaborates with like-minded individuals and organizations to empower the organizations' beneficiaries with the skills they need to bring about positive change in the community. Canopy Nepal aims at creating an environment where individuals have a choice to equip themselves with skills and abilities of lifetime importance. The organization intends to promote intercultural understanding among diverse groups by means of various programs.





Friends of Nepal – Adelaide Inc. (FONAI) is a registered Australian charity and began a scholarship program in 2013, following a visit to Nepal & seeing firsthand how the disadvantage of birth is perpetuated by lack of educational opportunities. FONAI aims to provide access to senior and post-secondary education to marginalized, socially and economically disadvantaged Nepali youth who otherwise would not have the financial means to fulfill their educational goals.



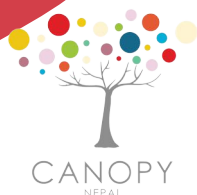


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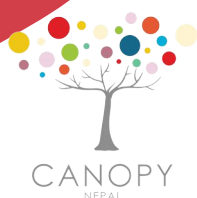


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Executive Summary

This is an annual report on the activities of a scholarship program named, FESSHIP run by Canopy Nepal in collaboration with Friends of Nepal Adelaide Inc. (FONAI) throughout the preceding year 2020/21. This report is intended to give donors, stakeholders, and other interested people information about the program's activities and financial performance.

FESSHIP is a scholarship program targeted at aspiring students from underprivileged backgrounds to pursue higher education by providing them support in covering for their tuition, stationery, accommodation, and monthly allowances. Along with the support of in formal education, the program supports diligent students to pursue technical and vocational training in order to prepare them into independent individuals.

We are committed to conducting a program in an honest and ethical manner while striving to achieve operational excellence.



Rationale

FONAI Education Scholarship Program (FESSHIP), is a scholarship program for youths who come from underprivileged backgrounds with no financial means to continue education. The program gives a particular emphasis on female scholars, differently-abled youths, orphans, and children from single parents to pursue higher education by providing them support in covering their tuition, stationery, accommodation, and daily allowances. Along with the support of formal education, the program supports diligent students to pursue technical and vocational training along with various student centric workshops/training in order to prepare them into independent individuals.

This is primarily done through capacity building, which according to Fullan (2007) as cited by Anfara and Mertes (2012) is the policy, strategy, or action is taken that increases the collective efficacy of a group to improve student learning through new knowledge, enhanced resources, and greater motivation on the part of people working individually and together. At FESSHIP, major emphasis is given to developing skills and knowledge through different sets of workshops, sessions, and consultation programs.

These forms of interventions are expected to bring about change in the scholars and enhance their leadership qualities with the opportunities catered to them which includes, confidence, reflective nature, self-directed, caring



Rationale

and competent with the responsibility realized by the scholars for the society (Lambert, 2002). Considering these, FESSHIP has always been persistent in creating opportunities for our scholars through skill-based workshops and consultation apart from merely the materialistic needs and psychological well-being.

With the emergence of the unexpected second wave of COVID-19, all the educational institutions are shut down until further notice. With this putting enormous pressure on individuals, families, and households, dealing with the uncertainties is getting tougher day by day. Things are spinning out of control and especially has put so much pressure on the individuals, families who are underprivileged. Our scholars and their families are facing a larger impact, be it in managing food for the family, to getting their children to attend online classes. As we know our prime focus lies in the overall well-being of our scholars. And we make sure that our comprehensive support helps their educational journey suffice to be independent and capable individuals in the future. So, we make sure that learning never stops even during these turbulent times when the educational institutions are shut down because of the pandemic.



History of the Organization

Canopy Nepal is a social enterprise that was founded by a group of visionary youths who wanted to bridge the gap between private and public schools and provide access to everyone to quality education. The idea of founding the organization was initiated by Mohit Rauniyar, Roshan Bhatta, and Saifullah Muhammad in 2015. Mohit and Roshan were involved in the education sector and were already working with an international organization NCEP Canada. The idea to start their own organization was developed when two of the founders were talking at Shanti Nikunja School, Basantapur.

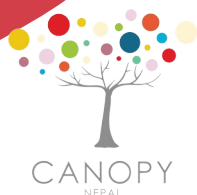
The team slowly brought more creative leaders into the pictures. Some of the first members were Ankit Shrestha, Aparajita Acharya, Shreya Upadhyay, and Urishna Shakya. All of the co-founders were already involved in different sectors of the education and leadership programs. The core team was fixed and began to work at Falcha Cafe, Basantapur. After going back and forth with the vision of the organization, the team decided to have the interactive learning aspect as its core element. Then the organization began to develop its first program. Some of the co-founders had already worked with NCEP so the team decided to collaborate with the organization and began to conduct after-school program English Improvement Classes(EIC).



After the positive feedback from EIC, the team received some good news from the US Embassy in 2016. The Embassy wanted to collaborate on a program of Canopy Nepal, which is now known as Understanding Education(UE). The program helped the team to understand education better and ways to provide quality education to underprivileged families. With a lot of hard work and confidence, the event wrapped up to be another huge success for the organization. To this date, November 2019, the organization has conducted 5 series of Understanding education in 7 different topics. Right now the organization is also pushing to develop a mini session of UE known as “Inspiring through Stories”.

With the success of EIC and Understanding education (UE), the organization started providing scholarships in partnership with NCEP, which was named CANSHIP. The program started by providing tuition fees, health care, stationery and acted as their guardians.

Slowly the team became more concrete and we focused on developing more programs to provide quality education to the students. The team then created an umbrella program, named “Learners’ Hub”. This program would be looking after all the interactive, fun learning aspects and this would be a gathering of all the learners. The team put EIC under the umbrella program Learners’ Hub.



Gradually the team developed Lekhaun and Katha Bunaun as a way to promote interactive learning and to grow an interest in writing and exploring creativity. They were placed under the Learners' Hub program.

In 2018, the team introduced a new scholarship program named FESSHIP in partnership with Friends of Nepal Adelaide Inc. (FONAI) where students from disadvantaged families are financially supported to undertake education and/or vocational training.

Recently, the team developed a new program named Teach to Inspire to engage and support teachers and educators in the use of interactive learning practices in classrooms. Further, Beyond Borders was introduced in collaboration with ISLearning, New York to empower learners to become independent, well-informed, and proactive individuals.

Today the organization has 8 programs (including 2 scholarship programs) and has worked with more than 6722 students.

Introduction

FONAI Education Scholarship Program (FESSHIP) is a scholarship program targeted at aspiring students from underprivileged backgrounds to pursue higher education by providing them support in covering for their tuition, stationery, accommodation, and daily allowances. Along with the support in formal education, the program supports diligent students to pursue technical and vocational training in order to prepare them into independent individuals.

FESSHIP also includes skill enhancement and counseling workshops to empower the students and enable them for a competitive work environment of tomorrow. The program is run in partnership with Friends of Nepal Adelaide Inc. (FONAI), Australia.

FESSHIP scholarship is divided into the following subgroups:

TYPE A: EDUCATIONAL SCHOLARSHIP



This scholarship provides scholarships to youths to pursue educational degrees that include diploma courses and other short term courses to equip youths with necessary life-sustaining skills.

TYPE B: EDUCATIONAL & ACCOMMODATION SCHOLARSHIP



This scholarship provides scholarships to youths to pursue their educational degrees as well as support their accommodation needs to create a holistic educational experience.



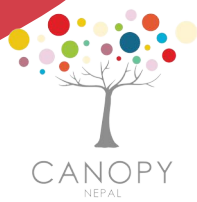
Activities

1. Orientation for Scholars

With the end of the project year in 2019/20, preparations for the new project year have been our main major agenda. While preparing for the new project year and to expand the prospects of the program, orientation was organized for our scholars and their parents in the Canopy Nepal office. This program largely emphasized on providing the participants with an insight on the functioning of the FESSHIP team and understanding the expectations from the program from the scholars and teachers that was a participatory approach to help the schools to be inculcated in different upcoming workshops, programs and sessions conducted by the FESSHIP team.

2. College Supplies Distribution

Amidst the fear spread by CoronaVirus, the colleges were physically closed yet a lot of private institutions had been running classes for their students using online platforms and also using different mass media in order to engage their students in the learning process. On the other hand, the government has been running different radio and television classes to ensure the functioning of learning activities. In the online classes, the students were not only exposed to the course materials but were also engaged in understanding different important skill sets required for their life. Also, as per the data from UNICEF, due to the COVID-19 pandemic, a majority of countries have announced the temporary closure of schools, impacting more than 91 percent of students worldwide, around 1.6 billion children.



To address these issues and make learning more effective, we completed the college supplies distribution to all our scholars during the orientation program with a motive that learning should never stop. We believe that these school supplies helped them make their learning more fun and effective.

3. Online Learning Series

Online learning can play a vital role in the process of teaching and learning during the COVID-19 pandemic as it offers every individual a dynamic and interactive experience. And since it's accessible to anyone with a good internet connection via data packs and/or WiFi, it makes it possible for our scholars to interact with peoples from all around the world, giving them exposure to different cultures and thus different ways of thinking, opening their minds to new possibilities.

From the beginning of the COVID19, the team started organizing various workshops virtually for the scholars to guide them for their personal and professional growth even during this period. Till now we have organized workshops in the following topics:

- Goal Setting
- Bullet Journaling
- Body Image and Women's Opportunities in Life
- Achieving Great Results
- Inspiring Through Stories - Digital Series
- Become a Better Dancer
- Leadership and Public Speaking



- Developing Resilience
- Personal Development Skills
- Origami Decoration Ideas
- Risk Management on Sexual Violence
- Katha Bunaun
- 5 R's of Zero Waste
- SOGIESC and Gender-Neutral Language
- Facing Our Fears
- The Red Lamp Session
- Mental Health Awareness
- Volunteering and its opportunities
- Spoken Word Poetry
- Addressing Sexual and Reproductive Health of Adolescents
- Gender Identity in Education
- Health Literacy Session
- Lets Art Culture

4. COVID Support

Due to the outbreak of the second variant of Covid-19 whole country was under strict restriction due to which our scholars were struggling financially to fulfill their basic needs. Since then, the team has been doing regular follow ups with our scholars to assess their needs. So according to the need assessment done, all our scholars were supported as per their and/or family needs as they were struggling to sustain their lives with no income. Just like the previous lockdown, we continued to support them with the Relief Distribution (food and sanitation supplies), Hostel/Room Rent (partially and/or fully, as required), Medical Emergency and Family Emergency.



The grief in their voice while sharing their struggle turned to the voice full of gratitude and thankfulness in their teary eyes marked the success of this COVID support campaign. So with the motive of helping them in some way through our small effort, we look forward to serving as a helping hand in the future too.

5. Career Counseling

Canopy Nepal Scholarship Programs (FESSHIP & CANSHIP) successfully conducted Career Counseling Series 2021 for its scholars and club members. The whole series was targeted to the secondary and higher secondary level scholars and club members. The series was divided into three days long events: “Career Counseling Series: Decision Making workshop which was held in collaboration with Global Young Leaders. And the following two days, they were provided with a Career Activity Session: Uddeshya and Margadarshan respectively by the team members, Ms. Isha Shrestha and Ms. Shalina Rai which enabled our scholars to realize their career interests and their sole purpose with what they want to do with life and their careers.

After the completion of three days long programs, the panel discussion was conducted where speakers from diverse backgrounds and career fields like media, social work, IT, nursing, banking, hotel management and entrepreneurship were invited to share their insights and experiences of their respective fields and streams with the aim to help our scholars identity and explore their career interests and get better understanding of the scope,



challenges and opportunities in the particular fields along with the different tools to deal with different sorts of challenges.

6. Digital Learners Hub Project

Our scholars had a difficult time coping with the digital transition during COVID-19. They could not attend classes and online sessions. Understanding this, the team came up with the project named Digital Learners' Hub and conducted an assessment about digital accessibility with the scholars. As a part of Digital Learners' Hub, the scholarship team distributed laptops to a total of 50 scholars to aid their day-to-day learning.

The team distributed laptops to the deserving scholars and gave them a brief orientation about the best utilization of laptops along with utilizing offline resources that are installed in the laptops. Moreover, they were oriented on their responsibilities as a scholar and a parent on taking care of the laptops provided. The MoU ceremony was held before the distribution.

Regular follow-ups are being conducted with them so as to monitor the condition of the laptop and check if they have been making best use of the laptop.

7. Youth Engagement

Canopy Nepal Scholarship Programs welcomes and encourages committed individuals to apply as school liaison officers, volunteer tutors, storytellers, facilitators, mentors, interns. This year, we provided our +2 graduated



scholars with volunteering opportunities and welcomed them in the scholarship team as volunteers who will assist the team in documentation and reporting. Similarly, since our scholarship programs have expanded to outside the valley, young leaders from different districts are now part of Canopy Nepal Scholarship Programs as School Liaison Officers who will be responsible for coordinating, communicating and strengthening the connection between Canopy Nepal scholars and Program Manager.

We are committed to helping them discover the best way to find out their inner talent with us. We are certain that these opportunities will help them in their personal and professional growth.

8. Social Wellbeing Assessments with Scholars

During COVID-19, we conducted regular follow-ups with our scholars through phone calls, messages, and social media as having direct interaction was not possible. Since educational institutions are still closed, the scholarship team regularly assesses our scholars' overall wellbeing. The team now has started visiting institutions and scholars, if applicable, to assess their academic status, health status, and home issues following the safety protocol set by the government.

9. Upliftment Sessions

Canopy Nepal Scholarship team also focuses on enhancing the skills, capabilities, and knowledge of the team members in order to improve the individual's level of awareness, skills, and motivation to perform well. Till now we have organized workshops on the following topics:



- Teamwork & personality types
- Learning Styles
- MBIT Personality Types

10. Teachers' Engagement Program

For the smooth operation of the scholarship programs, our teachers of different institutions have played a significant role throughout. Thus, the Teachers' Engagement Program was organized virtually through GoogleMeet Platform.

The post COVID-19 situation has brought several new challenges among teachers and has affected teaching and learning practices of teachers and students respectively. In order to understand the views and opinions of the teachers over the current situation and the further planning of every institution in terms of teaching methods and engaging students, the program was organized.

This discussion helped teachers to be aware of the teaching methods being practiced in different schools, the challenges faced and the ways to cope up with them. In addition to this, this platform gave the opportunity to the teachers to open up and share their insights on maintaining good relationships with students inside and outside of the institutions.

11. Connecting Virtually

Amidst the global crisis of COVID-19, our team used virtual media to talk to the scholars including parents, guardians, partners, supporters and stakeholders on a regular basis to stay connected, share updates & vice-versa.



12. Monthly Meetings

Only supporting the students in their educational journey is not enough. In the journey to become better: they make mistakes, sometimes they feel down, sometimes they need suggestions, sometimes they need to be motivated but at last they need good guidance.

With the motive of strengthening good relationships with and among scholars and to get regular updates from them about their achievements and challenges of the month, we regularly conduct a Monthly Meeting on the last Saturday of every English month at the Canopy Nepal office and/or GoogleMeet as applicable. During the monthly meeting, our scholars share their recent activities: how their study is going, what challenges they are facing, how they are dealing with those challenges, and how FESSHIP can support them.

As there is a belief that one's experiences can be a learning or lesson for others, we also organize an experience sharing session in the monthly meeting.

13. Collaboration with Canopy Programs

The team started organizing various programs such as Online Learning Series, Career Counseling, Monthly Meetings, Experience Sharing, Time Management and Upliftment Session in collaboration with other Canopy Nepal Programs like CANSHIP and Learners' Hub for our scholars to guide them for their personal and professional growth. These programs provided opportunities for all our scholars to interact with each other, exhibit their confidence and learn about teamwork.



Outcomes of the Program

FESSHIP had equally supported both boys and girls regardless of their ethnicity and caste. We have always considered FESSHIP as the concept where we greatly idealize that equal education is the most to every human being. Most importantly, the outcome we planned to receive from our input, is our scholar's personal and professional development through various vocational training and workshops. Secondly, we also plan to install social responsibilities on our scholar's mindsets that ultimately develop a sense of social obligation to one's nation too. Since the launch of FESSHIP, we have seen a marked improvement in our scholar success outcomes.

- Scholars' hard work, persistence, and determination with the whole team and stakeholders' support resulted in high academic performance in SEE & Grade 12.
- Having Canopy Nepal Scholarship Programs alumni conducting online learning series provided them the exposure and the learning opportunity and helped scholars to connect with them in personal ways.
- Reaching out to different individuals and organizations created a platform to build networks.
- Conducted frequent follow-ups of the scholars through phone calls throughout the lockdown period.
- Regular weekly sessions helped scholars to create deeper and friendly relationships with the facilitators and team members. The online learning series helped them to explore their interests and also an opportunity to enhance their skills.
- The participation of scholars increased in the online learning series.
- All the scholars have been provided with laptops that will aid their daily learning activities.
- Successfully distributed college supplies to scholars which will make their learning fun.



Outcomes of the Program

- Orientation programs to scholars and parents were conducted and aware them of the scholarship coverage and their roles and responsibilities.
- +2 graduated scholars have been welcomed in the scholarship team to work as volunteers who will assist the team in documentation and reporting.
- The scholarship management team also conducted the teachers' engagement program for its partner institutions' teachers.
- Social well-being assessments of scholars were conducted.
- Resumed monthly meetings with scholars physically & virtually, as applicable
- Initiated monthly upliftment sessions to team members regularly

We aim not only to provide a scholarship, but the program also finds the right candidate who utilizes the scholarship they receive. We want to make sure our students become independent and more confident when they go out in the real corporate world or their designated careers.

Case Studies



Kopila Sherpa (कोपिला शेर्पा)

Class-Bachelor (कक्षा: ब्याचलर)

Baneshwor Multiple Campus
(बानेश्वोर बहुमुखी क्याम्पस)



ACHIEVEMENT (उपलब्धिहरु)

Regularity in Academics

(पढाइमा नियमितता)



Interest

(पढाइ एवम् क्यानोपीका क्रियाकलापमा उत्सुकता)



Attendance (हाजिरी अवस्था)



Discipline (अनुशासन)



Relationship with CANSHIP member

(क्यानसिप प्रतिनिधिसँग व्यवहार)



Resource Utilization

(सामान उपयोगिताको अवस्था)



Family Support (परिवारबाट सहयोग)



Commitment for Improvement (सुधारका लागि प्रतिबद्धता)



Pooja Gohatraj (पुजा गोहत्राज)

Class-12 (कक्षा- १२)

Caspian Valley College
(क्यास्पियन भ्याली कलेज)



ACHIEVEMENT (उपलब्धिहरु)

Regularity in Academics

(पढाइमा नियमितता)



Interest

(पढाइ एवम् क्यानोपीका क्रियाकलापमा उत्सुकता)



Attendance (हाजिरी अवस्था)



Discipline (अनुशासन)



Relationship with CANSHIP member

(क्यानसिप प्रतिनिधिसँग व्यवहार)



Resource Utilization

(सामान उपयोगिताको अवस्था)



Family Support (परिवारबाट सहयोग)



Commitment for Improvement (सुधारका लागि प्रतिबद्धता)



Case Studies



Prachanda Bishwokarma (प्रचण्ड बिश्वकर्मा)

Class-Bachelor (कक्षा: ब्याचलर)

Advance College of Engineering & Management

(एडवान्स कलेज अफ इन्जिनेरिंग एंड म्यानेजमेन्ट)



ACHIEVEMENT (उपलब्धिहरु)

Regularity in Academics

(पढाइमा नियमितता)



Interest

(पढाइ एवम् क्यानोपीका क्रियाकलापमा उत्सुकता)



Attendance (हाजिरी अवस्था)



Discipline (अनुशासन)



Relationship with CANSHIP member

(क्यानसिप प्रतिनिधिसँग व्यवहार)



Resource Utilization

(सामान उपयोगिताको अवस्था)



Family Support (परिवारबाट सहयोग)



Commitment for Improvement (सुधारका लागि प्रतिबद्धता)



Sabina Ghising (सबिना घिसिङ्ग)

Class-12 (कक्षा- १२)

Bajrabarahi Campus

(बज्रबाराही क्याम्पस)



ACHIEVEMENT (उपलब्धिहरु)

Regularity in Academics

(पढाइमा नियमितता)



Interest

(पढाइ एवम् क्यानोपीका क्रियाकलापमा उत्सुकता)



Attendance (हाजिरी अवस्था)



Discipline (अनुशासन)



Relationship with CANSHIP member

(क्यानसिप प्रतिनिधिसँग व्यवहार)



Resource Utilization

(सामान उपयोगिताको अवस्था)



Family Support (परिवारबाट सहयोग)



Commitment for Improvement (सुधारका लागि प्रतिबद्धता)



Case Studies



Sobhan Tamang (सोभन तामांग)

Class- PLC Nursing (कक्षा- नर्सिङ्ग)

Nepal Institute of Health Sciences

(नेपाल इन्स्टिटुट अफ हेल्थ साइन्स)



ACHIEVEMENT (उपलब्धिहरु)

Regularity in Academics

(पढाइमा नियमितता)



Interest

(पढाइ एवम् क्यानोपीका क्रियाकलापमा उत्सुकता)



Attendance (हाजिरी अवस्था)



Discipline (अनुशासन)



Relationship with CANSHIP member

(क्यानसिप प्रतिनिधिसँग व्यवहार)



Resource Utilization

(सामान उपयोगिताको अवस्था)



Family Support (परिवारबाट सहयोग)



Commitment for Improvement (सुधारका लागि प्रतिबद्धता)



Saugat Wagle (सौगात वाग्ले)

Class-Bachelors (कक्षा- बच्लोर्स)

National College (नेशनल कलेज)



ACHIEVEMENT (उपलब्धिहरु)

Regularity in Academics

(पढाइमा नियमितता)



Interest

(पढाइ एवम् क्यानोपीका क्रियाकलापमा उत्सुकता)



Attendance (हाजिरी अवस्था)



Discipline (अनुशासन)



Relationship with CANSHIP member

(क्यानसिप प्रतिनिधिसँग व्यवहार)



Resource Utilization

(सामान उपयोगिताको अवस्था)



Family Support (परिवारबाट सहयोग)



Commitment for Improvement (सुधारका लागि प्रतिबद्धता)



Case Studies



Sushant Shahi (सुशान्त शाही)

Class- 11 (कक्षा- ११)

Sagarmatha Multiple College
(सगरमाथा बहुमुखी कलेज)



ACHIEVEMENT (उपलब्धिहरु)

Regularity in Academics
(पढाइमा नियमितता)



Interest
(पढाइ एवम् क्यानोपीका क्रियाकलापमा उत्सुकता)



Attendance (हाजिरी अवस्था)



Discipline (अनुशासन)



Relationship with CANSHIP member
(क्यानसिप प्रतिनिधिसँग व्यवहार)



Resource Utilization
(सामान उपयोगिताको अवस्था)



Family Support (परिवारबाट सहयोग)



Commitment for Improvement (सुधारका लागि प्रतिबद्धता)



Shrinkhala Shrestha (शृंखला श्रेष्ठ)

Class-Bachelors (कक्षा- बच्लोर्स)

Kathmandu Model College
(काठमाडौं मोडेल कलेज)



ACHIEVEMENT (उपलब्धिहरु)

Regularity in Academics
(पढाइमा नियमितता)



Interest
(पढाइ एवम् क्यानोपीका क्रियाकलापमा उत्सुकता)



Attendance (हाजिरी अवस्था)



Discipline (अनुशासन)



Relationship with CANSHIP member
(क्यानसिप प्रतिनिधिसँग व्यवहार)



Resource Utilization
(सामान उपयोगिताको अवस्था)



Family Support (परिवारबाट सहयोग)



Commitment for Improvement (सुधारका लागि प्रतिबद्धता)



Case Studies



Sajina Pariyar

Class- PLC Nursing (कक्षा- नर्सिङ्ग)
Shree Phulchoki Nursing Campus
(श्री फुलचोकी नर्सिङ्ग क्याम्पस)

ACHIEVEMENT (उपलब्धिहरु)

Regularity in Academics
(पढाइमा नियमितता)



Interest
(पढाइ एवम् क्यानोपीका क्रियाकलापमा उत्सुकता)



Attendance (हाजिरी अवस्था)



Discipline (अनुशासन)



Relationship with CANSHIP member
(क्यानसिप प्रतिनिधिसँग व्यवहार)



Resource Utilization
(सामान उपयोगिताको अवस्था)



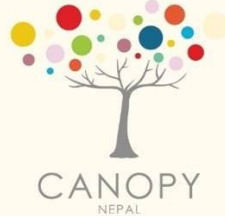
Family Support (परिवारबाट सहयोग)



Commitment for Improvement (सुधारका लागि प्रतिबद्धता)



SUCCESS STORY



CAREER PROFILE



Pooja Gohatraj
'Healing is Caring'



**I want to pursue
biology or
medicinal
chemistry at my
undergraduate
level.**



**I am grateful to
have a family who
always supports
me, believes in me,
and gives me
strength.**



**I need to
enhance my
leadership,
analytical,
communication,
and social skills.**



**I aim to pursue
a career as a
Pharmacist.**

SUCCESS STORY



CAREER PROFILE



Sabina Ghising

'Nursing/Teaching the Future'



**I want to pursue
Biology in my
undergraduate
programme.**



**My dream is to be
a science teacher
and medical
worker.**

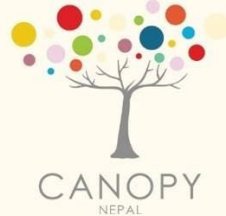


**My family
supports my goal
and wants me to
become a teacher.**

**I need to achieve good grades in
high school and acquire the
required skills for the related
subject.**



SUCCESS STORY



CAREER PROFILE



Sobhan Moktan

'Better Health, Better Tomorrow'



I want to complete PCL nursing, then get my license.



I have full support from my family and am happy with my career decisions.



My aim in life is to become a registered nurse.

I am very fond of my passion. I would like to give care to needy people as a licensed nurse.





Analysis of the Programs

Critical Area of Concern

In this 2020/21 fiscal year, we have continued supporting our scholars from various backgrounds. The scholars initially had so many problems and we tried our best to address their problems. Due to their family and financial problems, they were facing various problems. We, as a team member has also faced many problems during this period but we introduced some new rules and regulations to solve those problems.

With the lockdown restriction due to the COVID-19 situation, the operations and functioning have largely been affected. As a result, the team is largely based and is set to plan creative ideas for the new sessions through virtual meetups and largely creating important documents. Apart from this, the team has also been finding out ways of learning new things through increased engagement in the form of collaborations and also in the form of arranging for virtual sessions for the scholars and other stakeholders. This has shifted our focus towards making this timeframe productive in an overall manner.

Also, with the second wave of COVID-19, the nationwide lockdown has also been extending likewise. During this period, we largely focused on the follow-up with our scholars and their families about their overall well-being. During the follow-ups, the team also monitored the utilization of laptops that have been provided to the



scholars. In addition to these, the team has been continuously keeping scholars' basic needs with utmost priority along with their health. As the educational institutions have been shut down because of the pandemic situation, the team has also been focusing on the engagement and productivity of the scholars through the continuation of online learning series.

While monitoring the scholars for Digital Learner's Hub, our team observed that most of the scholars have been making proper utilization of the resources provided to them. However, given the situation, most of our scholars have been facing problems due to the lack of internet services but most of them were using data for the online classes which made them bound to use mobile phones over laptops to take online classes.

We are well aware of the fact that due to the extension of lockdown and no income it will be hard for our scholars and their family to sustain their lives. Therefore, realizing the urgent needs, the scholarship team stepped up to help the scholars from both inside and outside Kathmandu valley by providing basic food supplies, hostel/room rent, family and medical emergency support.

Since the last week of June, the government has made necessary changes to ease restrictions. The family members of the scholars have started working too which makes them easier to sustain their lives, even the scholars who work have resumed their jobs.



Concluding Observations

Observations

- Restrictions of college visits due to lockdown. This has created a barrier to follow up with scholars, parents, and school administration in person.
- Large amount of leisure time for the scholars during the lockdown might increase the chances of having unproductive days.
- Encourages committed young individuals to be a part of the program by providing a variety of internship and volunteering opportunities
- It's very crucial to do regular monitoring and evaluation on laptops access.
- For the smooth operation of scholarship programs, the role of college management team plays a very significant role.
- During this time of Covid- 19, it's very important for our scholars to be healthy and be health literate to make smart health choices.
- As we are all working from home, it is very important to maintain communication with the team and work efficiently.



Concluding Observations

Intervention

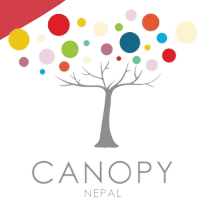
- Phone calls and video calls to assess the situation of the scholars, parents, and school administration. The team has found out that they are all doing great.
- Online sessions are conducted for scholars and other stakeholders through collaborations and independently to keep them engaged.
- Volunteering opportunity for the graduated scholars
- Assignments have been given to the DLH scholars and these assignments have been monitored regularly.
- Conducted a ‘Teach To Inspire ‘ session for teachers.
- Collaboration with the various organizations as required.
- An upliftment session was carried by our team members for all of the Canopy Nepal Scholarship Programs team members.
- Conducted Monthly meetings with scholars at the end of the month.



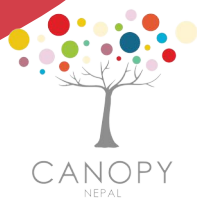
Gaps and Weaknesses

Following are the gaps and weaknesses realized during this project year:

- The COVID-19 outbreak had an adverse effect on various areas which created an obstruction for the smooth functioning of the activities pre-planned during this timeframe and had restricted the regular college visit.
- The digital platform around the globe is taking a rapid pace because of the social distancing, online classes have been helping the students to continue their learning. But not all students are able to afford electronic devices and they lack access to the virtual world. The digital divide has created an imbalance in students' lives to continue their learning in terms of their academic journey. Similarly, such cases can be easily reflected in our scholars' lives who are not able to have their regular online classes and also our weekly online learning series.
- The restrictions have not only embedded in supporting our scholars and their families in these turbulent times, digital divide but also in the meticulous operations in college visits which have created an obstruction for regular parents' meetings, teachers' meetings, college supplies distribution, and college/hostel visits.
- Virtual follow-ups have restricted the team to interact with the scholars properly and assess their well-being.
- Although the data is provided to the scholars for attending programs, attendance and diversity in participation are lacking.



- During the follow-ups with the scholars and their families for bank details, the majority of the scholars' families did not have their bank account and it was quite difficult to get the accurate bank information and the whole process took much time initially.
- Miscommunication and unreliable information from parents and school administrators.
- Lack of internet services has increased challenges for scholars to make proper utilization of the laptops.



Recommendations

Following are the recommendations to minimize the impacts of the gaps and weaknesses:

- Alternative ways can be sorted out to support the scholars and their families during these hard times where distance will not be a problem.
- Seek opportunities for collaboration for arranging food supplies and also ensuring educational access of scholars during this lockdown.
- Monitoring and Evaluation of the scholars are crucial to track their skill enhancement through the online learning series.
- Before conducting any session, the need assessment should be done and the session should be designed according to the target audience.
- Regular college visits and social well-being assessments of scholars should be conducted.
- Cross-checking the information provided by college administrators and scholars.
- Regular monitoring of the scholars is essential to track if they are making the best use of the laptops distributed.
- Data service is provided to the scholars in need who lack internet facilities to attend programs and classes.



Impact

The scholarship program helped to create a right to an education-friendly environment because we concluded in the following points:

- Scholarship has motivated the girls towards their study that resulted in the reduction of gender disparity.
- They are found more active in school and extracurricular activities.
- Parents mainly economically poor are highly motivated towards their children's education including scholars being motivated towards their own education
- Scholarship has a positive impact on regularity. Except in some cases, it has increased the regularity of students. Scholarship recipients have maintained their required attendance.
- Students go to college with proper stationery and have become more conscious about their class and homework are given by their teachers.
- Scholarship is helpful to reduce drop-out to some extent.
- It has helped scholars to obtain life skills education.
- Its impact is on the attainment of students' achievement.



Impact in Numbers



9 scholars



6 Female Scholars



3 Male Scholars



2 Graduates



17 Workshops



63 Online Learning Series



11 Institutions



20 Collaborations



96 Meetings



Way Forward

FESSHIP, an initiation of Canopy Nepal and FONAI, a scholarship program has attempted to change lives through education. Since, FESSHIP is formed to provide an opportunity to underprivileged students in their education, help them grow into being independent citizens, and get ready for a competitive work and environment of tomorrow. Till now, FESSHIP has already supported 17 scholars out of which 6 scholars have graduated and are engaged in volunteering, part-time, and full-time jobs.

The uncertain situation created by COVID-19 has created a barrier in the learning process of the scholars. The scholarship management team is looking forward to conducting regular monitoring and evaluation of the laptops being provided. Since this is the right time to evaluate the utilization of laptops by the scholars, the team is providing assignments to the scholars to be done from the laptops themselves. Moreover, the team is planning to provide digital literacy training to the scholars soon.

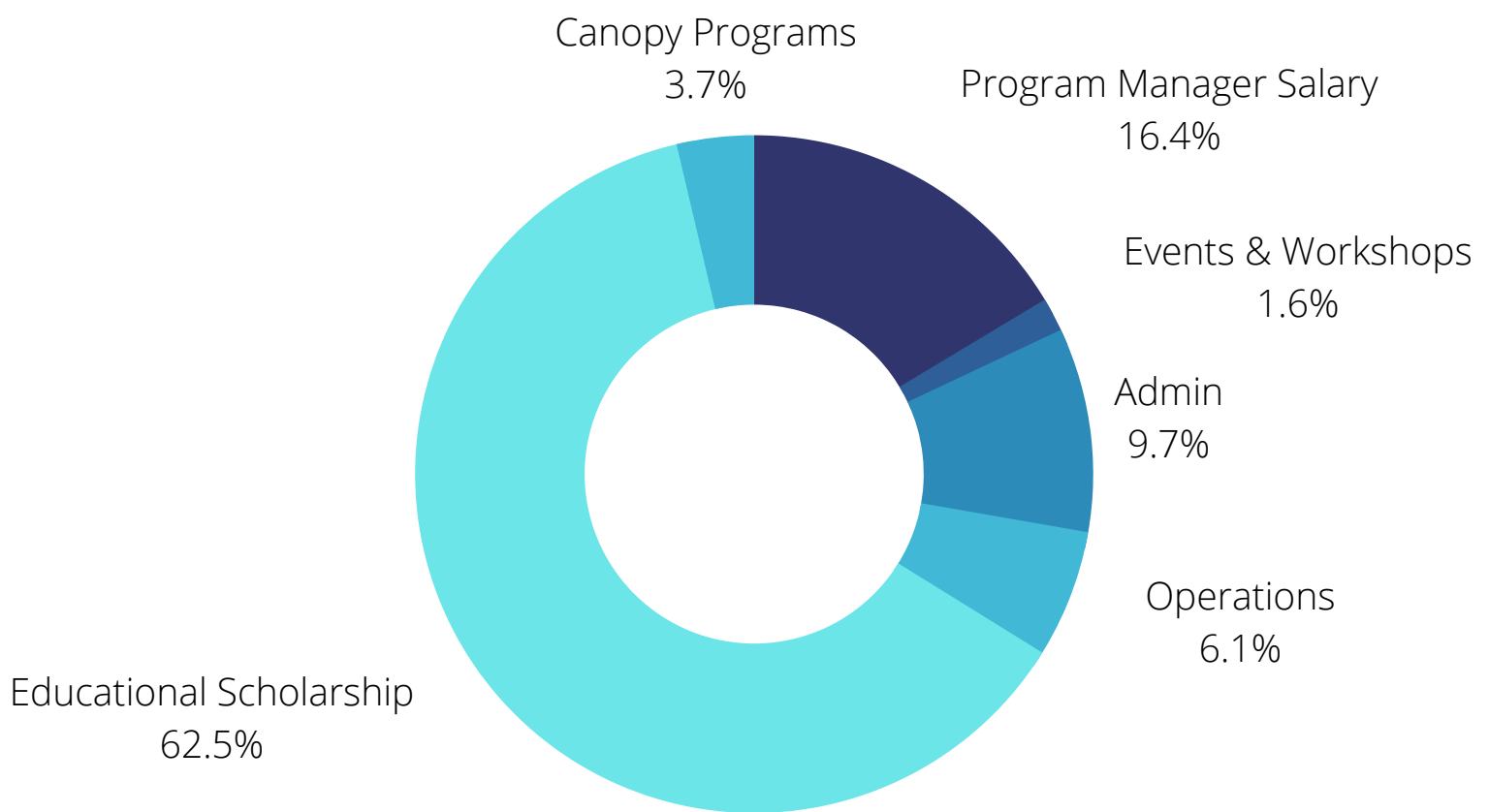
FESSHIP further targets to deliver additional scholar-friendly vocational training, workshops, and various sessions that ultimately result in both personal and educational growth in our scholars.

Finance Report

Proposed FESSHIP Budget (July 1, 2020- June 30, 2021)		Equivalent Aus \$ (Aus \$ 1 ~ NRs 83)	Equivalent US \$ (US \$ 1 ~ NRs 120)
A. Educational Scholarship	Rs1,044,550	\$12,738	\$8,705
B. Events and Workshops	Rs137,000	\$1651	\$1,142
C. Canopy Programs	Rs60,000	\$723	\$500
D. Admin and Operations	Rs505,000	\$6,084	\$4,208
TOTAL	Rs1,746,550	\$21,196	\$14,555

FESSHIP Annual Financial Report 2020/21
FESSHIP Budget 2020/21

Budget Distribution



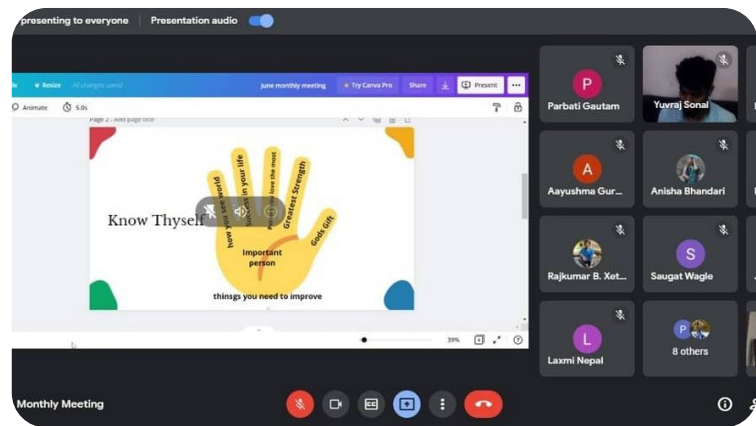


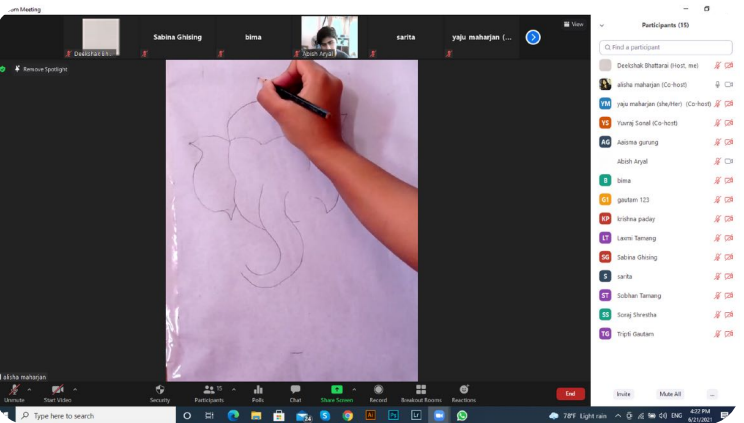
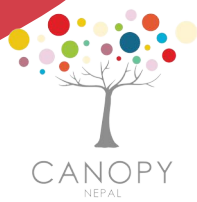
Photos

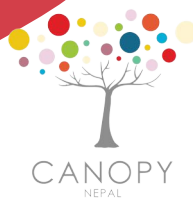
CAREER COUNSELING SERIES 2021
Panel Discussion:
Reflecting your career interest through real life experiences

Moderator	Speaker 1	Speaker 2	Speaker 3	Speaker 4
 Ms. Isha Shrestha	 Ms. Sunaina Ale Magar Lawyer	 Mr. Madan Rijal Media Personality	 Ms. Maria Hitang Social Worker	 Ms. Sriya Maharjan Nurse

Date: 27 June, 2021
 Time: 3:00 to 5:00 PM
www.canopynepal.com







Scholars Annual Report

Annual Report

I would like to wish all of a Nepali Happy new year hope this year brings happiness prosperity harmony and good health among all of us .

Personal details :

Name : Prachanda Bishwakarma
Date of Birth : 2057/10/126
Mother's Name : Purnamoti Bishwakarma
Permanent Address: Darvan , Pyuthan
Phone no. 9809549589
Email ID :
prachandabishwakarma@gmail.com
Sex : Male
Marital status: Single
Nationality : Nepali
Religion : Hindu

Education:

I am a student of BCA(Bachelor of computer application) which is of 4 years .Currently I am in second semester (one year has been finished still three years left) due corona physical classes has been stop because the education minister and cabinet of Nepal has given order to closed the educational institution. our first semester result has not been published yet and second semester exam is about to held soon but date has not been fixed and I am preparing for the exam also having online classes.

Experience: My experiences regarding canopy has been both more happy and less sad .I even cannot explain my happiness how my life has been changed through your help and support I would not imagine what would I have done if I had not got your help support and care in my personal and professional life .

As we are aware that every one of us life has been affected by corona virus and there has been a lot of loss due to this virus in this pandemic I need to face lots of problem as you all are aware of my family condition that my father is the patents of mental problem and my mother is also patents of ulcer we had been facing problem of financial for their treatment and they are abandon of their treatment because of lockdown and also due to financial scarcity .

Skills :I love playing cricket,volleyball , basketball karate or kung fu.

My name is Kopila Sherpa I read in bbs 1 st year in baneshwor multiple campus (santinger ktm).I am from sankhuwasava districts. I am from middle class family . when my bbs 1st year class started I also start do job in UDN company. I worked there 1 month and then lockdown started and lost my job and closed my college.

when lockdown started I went to my home and then something 10 month stay there. At that time I hard worked in my home. At that time I help my family to worked in field.At that time I done everything such as dig the field , cutting the grass, plant and harvest a garden, feed cows, feed pigs ,cooked meals etc..

During the lockdown the canopy nepal give me different session in every wednesday a week such as katha bunau ,volunteer,many time or many type of motivational and fear workshops . I attended few session not all beacouse there is not all facility in my village . At that time something 1 month I miss my online class cause there is net is not properly work but Deekshak brother send me recharge card and I attend my online class.

During lockdown time very financial diffculties but when dasain came the canopy nepal supported me financially. And we celebrate dasain happily with my all family. And when dasain is finished I attended my online class again but it is not must effective because there is not network properly work ,light problem, lack of WIFI . I study online class on my phone. my phone is not smart so my phone charge is fast down and I usually loss my online period. But at this time I all festival celebrate with my family and I learn more work at that time. I properly use lockdown time.At that time canopy give me some assignments I awlays completed. At that time I teach some children .

When lockdown finished I return back KTM (magha 20)and I join my college .When I came back the canopy nepal give me a lot of stationary and laptop. when lockdown started my difficulties also start cause I live in rent house and my house owner demand for rent money during lockdown when I was home. My father's is farmer so he pay my rent money somehow. Now I have no job to earn money cause I lost my job already due to covid . I want to do job but not found at this time.

Now our final exam form is open and I think 1.2 month later finished our final exam And chaitra 26 I finished preboard exam. And at this time I prepared my final exam and take tuition. Thank you canopy nepal for supported me every situations.

YEARLY REPORT

I am Sabina Ghising scholar of CANOPY NEPAL, FESSHIP, from 2077 B.S. I am in grade 12 at Shree Bajra Barahi Secondary School at science faculty. CANOPY NEPAL has come help me by financially, academically, extra activities.

INTRODUCTION OF REPORT

The aims of this report are to make know the information about my whole one year 2077. All the information are given below:

As we all are known about the pandemic situation about COVID 19. Cause of COVID 19 all the educational institution were closed as well as whole Nepal had took a lockdown. After announced the lockdown I went back to my home with my all books. After some days I went back to my home my phone was damaged. I was not able to connect with anybody. I was totally outside from social media like facebook, messenger even I could not call anybody and could not get close with anybody.

The whole year was full of struggles to me. I was totally outside from contact with the program manager of my scholarship. But later I knew that they had tried to contact to me but they could not. Cause of lockdown the whole family should do many struggles. My father is a small farmer . He works at milk dairy. During lockdown his all work had closed cause of that there was no any source of income. So we did many struggles during lockdown.

Our college had planed to take a online class and they started to take class. But I was not able to take a class from the day of starting because there was no any materials to take online class for me. After I missed many class the college started to call my father and told that I was not presenting in class and my father told the situation and he used to told that I will take class soon. To take online class my father sold the one buffalo of our house and came back to room and brought a new phone. And I started to take a online class . At the first day of brought new phone firstly, I called the program manager of my scholarship and he was happy to had contact with me. During this time they had took many online sessions and meetings . I had missed these but the forward session were I took properly.

To: Canopy Nepal and FONAI team

By: Wagle Saugat, a scholar of Fesship

Date of submission: 23rd April, 2021

Personal essay

Year 2020 started with a pandemic called COVID-19 which we never imagined. This disease has created a alarming situation in the lives of most of the people. Lots of people lost their jobs, poor students were deprived of education and even basic necessities and several were even despised in the name of COVID. I would like to express my heartfelt condolence to all people who lost their life from COVID-19.

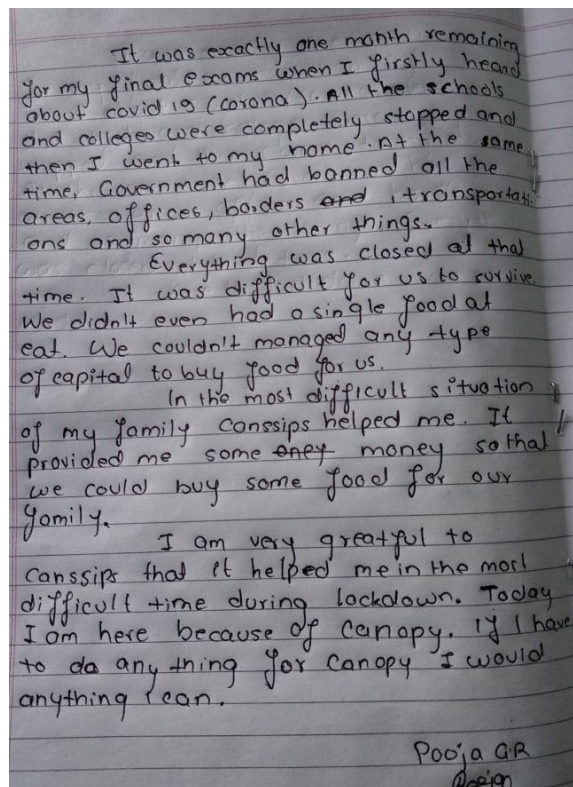
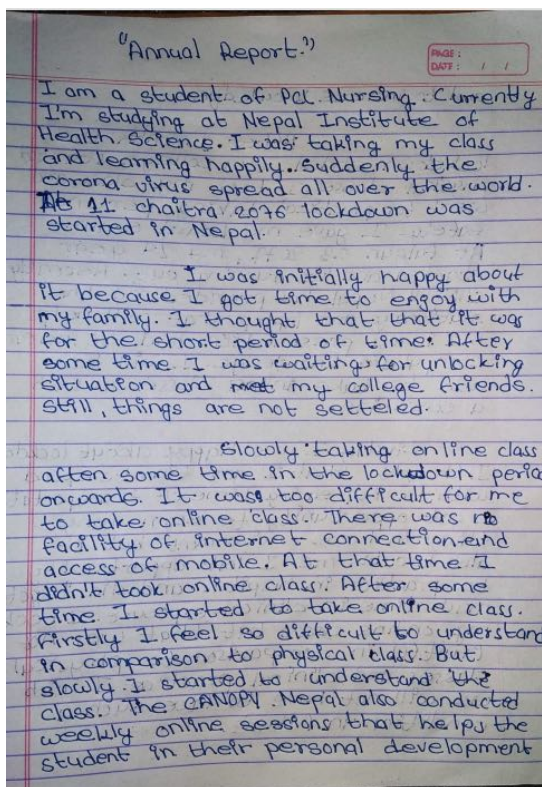
I still remember the time when people were afraid of people, where people forgot about humanity and were only worried about their own safety, and the whole world was confused about what to do next.

The government of Nepal announced lockdown overall the country from Chaitra 11, 2077 to prevent from the spread of this disease. People of all age groups were forced to stay indoors. At the same time, our college also decided to run the classes via online medium. When I had nothing to do despite of my study, I came to realize that now this is the time, I could do something for the society. I had already a raw idea and vision and My teacher Krishna Sharma, who is currently doing his PhD in USA, my friend Rojina Pokhrel, who is studying bachelor in development study in the same college, and Common Actions for Social Transformation 'CAST', which is an NGO established for doing work for the sustainable education, played a crucial role in making this idea comes true. Canopy Nepal was always there for me to encourage me for doing something impactful job for the good cause. Finally, a campaign named Sarwodaya Abhiyan started from June 2020 with the main moto of 'सबैको साथै र अगाडै'. We provided scribe (writing assistant) for more than 20 visually impaired students from grade 11 to master level to write their exam. We also ensured the safety of both scribe and students. Tootle, FoodMario, Brightstar Society, Offering Happiness, Urban Girl, Kitab Yatra, and other organizations had/have a hand in making all this possible.

Academically, this year published my Third semester and forth Semester results. Besides having mathematical subjects, I got 3.28 and 3.33 GPA in my 3rd and 4th semester respectively. I read stories, nobles and articles as always. Beside this, I taught a two months tuition class for a student of grade 11. She was also a visually impaired student. I also helped her to use laptop. I taught two months tuition class for the visually impaired students of grade 8, 9 and 10 from different schools in the project of an NGO called 'Colorful Shadows' on February and March 2021.

Because of Sarwodaya Abhiyan, I also got a huge opportunity to be honored with the 'National Volunteer Award 2020' organized by Ministry of youth and sports, Nepal youth council and other organizations. I am also grateful to the Canopy Nepal family for this opportunity. I also had the opportunity to participate in the Nepal Literature Festival as a Panelist in the topic of 'सुखी नरारा रोग', which was really memorable. I also got a chance to meet some renowned personalities and I raised our issues with them.

Scholars Annual Report



Report of 2020 and 2021

Firstly I would like to thank Canopy Nepal and FESSHIP for their kind support in class ten and now.

In class ten I was very happy because I had good support from each and every one. I used to get each and every support at that time. The year 2020 till 24 march was amazing. Due to lockdown I got chance to go back to my village. But during this period, I got lots of help from CANOPY NEPAL AND FESSHIP. I will like to thank them all. Especially to Mr. Arjun sir and Deeshik sir who were always contact with me at that difficult time.

I did my best to support children in my village. Thank you canopy and FESSHIP for providing those stationary equipment. The time in village was very difficult for me. I learn very good lesson on those days. When I saw the life style of people of Mugu I became very sad and disappointed. There is no proper education, no proper food, no proper shelter. I had never seen this kind of life before. But seeing this all was kind of good lesson for me.


When I was in village I was worried about my study. I often call Deeshik sir to know the situation in Kathmandu. And finally I came to Kathmandu. And after that I was admitted in Sagarmatha Collage located on Dillibazar near to my previous school. I like to thanks CANOPY and FESSHIP for admitting in collage.

It was the year of 2020, march when the world suffered from the pandemic of covid-19. It affected Nepal, too. Then the Nepal government decided to Lockdown. The lockdown continued for 8 long months. In that period of time, I was preparing for my +2 board but suddenly it got postponed because of the pandemic. But, then virtual classes started. I attended most of the classes. In the meantime, while staying at home, I spent my time staying close to my family while stayed virtually connected with my friends. At home, I spent my time watching shows and eating many delicious foods. I also attended every meeting organized by canopy where I was always motivated and supported.

Because of the pandemic, many people lost their jobs of which my family also became its victim. My father as well as my sister lost their jobs because of the lockdown. So, the time was very challenging to us emotionally and financially. I however, received help from Canopy and it was really hard to sustain in its single help. Slowly, after few months, the lockdown eventually got lighter. The system of odd/even vehicle got started. So, my father got his job back. The situation at house became a little good. After 8 months of lockdown, the situation got normal. Also, my sister interviewed for new online job and got selected. Finally, our board exam was decided and I did well. I scored good grades for which I was congratulated by my family, friends, relatives as well as from Canopy.

Then, I started to look for college to continue my study. Meetings in Canopy also got started in live. I was selected as a volunteer for Canopy along with another member from there. Life went back to normal. After a long research, I chose a well reputed college and went there to know about it in detail. The name of the college is Kathmandu Model College which is also known as KMC, located at Bagbazar, Kathmandu, Nepal. I went there with my father. Also, Deekshak sir from Canopy went there by himself and talked about the fee structure. I am now admitted to this college and today, 19th April, 2021, it was my second day there. I am now truly happy and content. I am really grateful towards Canopy and its team for being there in such hard time and helping us in every possible way. I look forward to do well in my college and get Bachelor's degree.

Scholars Annual Report

Annual Report  2078-

Personal Information

Name:- Sajina Panyar
Date of Birth:- 2058/08/07
Father's Name:-
Mother's Name:- Sushila Panyar
Permanent Address :- Gorkha
Phone no:- 9841041760
E-mail ID :- Sajinapanyar888@gmail.com
Sex :- Female
Religion:- Hindu

Education/ College Name:- Shree phulchoki Nursing
Campus:
Major:-

Current situation :-
Nepal and most of the country are facing many problems as well as lockdown. Nepal is facing many difficulties due to COVID-19, more than 4 thousand new cases are there. So, that I am not able to go around cause of lockdown, but I am studying taking online classes day to day.

Personal Experience :-
I have good experience to deal with kids & to make them happy other than that as I said I know farming, handicraft, cooking & know some computer skills more than before. After I got laptop from CANOPY NEPAL.



Acronyms

FONAI: Friends of Nepal Adelaide Inc.

CANOPY NEPAL: CN

FESSHIP: FONAI Education Scholarship Program

Team: FESSHIP Management Team

LH: Learners Hub



Testimonials

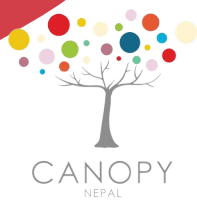
"I am really grateful towards Canopy and its team for being there in such a hard time and helping us in every possible way. I look forward to doing well in my college and get Bachelor's degree."

"I am currently studying in Grade 11 majoring in Computer Science. Actually, I used to be in a dilemma on how to complete my pending assignments that need research and detailed information but I am very grateful to Canopy Nepal and every individual involved in this project for all your support and hard work. This was unexpected support but I promise I will make use of it to my best."

"I would like to thank FESSHIP for providing educational support and for conducting various sessions even during this pandemic and lockdown period."

"Learning computer skills is becoming the main part of education, we can learn to type efficiently, we can use basic computer functions such as Ms - Office (Word, Excel & Powerpoint), email, and web browsing."

"I promise that after the completion of my studies and succeeding my career I will be definitely helping the students like me to achieve their career from Canopy Nepal."



We thank everyone who supported us in this process and made this possible.



FOR MORE INFORMATION



CanopyNepal



Canopy_Nepal



www.canopynepal.com



CanopyNepal



CanopyNepal